****

**Okanagan-Skaha Teacher Mentorship Program**

**What is mentorship?**

Mentoring is a reciprocal and non-evaluative process by which colleagues collaborate to share their experiences, knowledge, and skills for personal and professional growth.

**How will mentorship strengthen my practice?**

Mentoring relationships:

* build confidence
* encourage reflective practice
* develop proactive problem solving
* affirm skills and capacities
* help focus participants on student learning
* provide different points of view
* model instructional strategies

**Who can participate in the mentorship program?**

The mentorship program is for teachers within their first **three** years of practice with a contract.

**As a mentee, what will my responsibilities be?**

* be prepared to share learning aspirations and work collaboratively and reciprocally with others
* reflect on daily practice and identify professional goals
* commit to all of the Mentorship Program training sessions
* consider formative feedback

**How will I be paired with a mentor?**

The Mentorship organizers will pair you with a colleague whom they consider best able to support your learning goals. Mentors will support a cohort of 2-3 Mentees, so you will also have the opportunity to collaborate and connect with other teachers as well.

**Is a mentorship relationship worth the time and effort?**

Teachers who participated in our mentoring have said YES! The program provides opportunities for teachers to think, plan, and work together in ways that may not be available without a mentorship program. If you have any questions, please contact Steph Major at ostumentorship@outlook.com.



**Mentee Profile**

**Okanagan-Skaha Mentorship Program**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current assignment(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Previous assignments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of years teaching: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year of certification: ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­

Please check if you are applying as a returning mentee participant

**Summarize in point form the reasons why you would want to work with a mentor, and what you are looking for from a Mentor (can be brief):**

**What areas of teaching and learning would you most want assistance with this year? It’s ok to say “everything!”**